2 Year Old—Butterfly June 13, 2019



Bible Story: Friends in the Fire

Daniel 3

Main Point: I will be a good friend

Faith Word: Love

Bible Words: "A friend loves at all time"

Proverbs17:17 NIrV

A Good Friend Helps Their Friends

Lesson Activity Supplies

- Welcome activity
- Scarves
- CD Player & CD
- Play Along Bible
- Potato Friends with feet
- Chenille stems
- Foam beads
- Masking tape
- Ball

Welcome... the children and invite them to do the welcome bin activity. When they are done they can go to the exploration centers located throughout the room. (See "Exploration Ideas" in your resource packet)

Friendship Circle

Put out the carpet circles and have the children join you on the floor for friendship circle. **SUPPLIES**—Scarves, CD Player & CD

| "I know a girl/hov whose name is | |
|--|----|
| (To the Tune of Ten Little Indians) | |
| to know our VBC friends. Remember to stand up when I call your name. | |
| today at Vacation Bible Camp. Let's start with our friendship circle where we ge | et |
| SAY Hello friends, my name is, and I am so glad you are here again | |

'I know a girl/boy whose name is _____ Stand up _____, Sit down ____ Because God loves you!"

SAY We are going to have so much fun today being good friends in our green butterfly room. Let's pretend to be a butterfly (stand up and have children pretend to be a butterfly and say this chant)

Butterfly, butterfly turn around (turn around)
Butterfly, butterfly touch the ground (touch the ground)
Butterfly, butterfly clap 1, 2 (clap two times)
Butterfly, butterfly God loves you (give yourself a hug)

SAY This week we are on a special mission to be good friends just like Jesus was. We are friends when we use our words and actions to show others we care. If you are ready to be a good friend wave your hands in the air. (wave hands). I cannot wait to see what we will learn today!

DO Give everyone a scarf.

Jesus loves you when you are tall. (wave scarf high in the air)

Jesus loves you when you are small. (wave scarf at feet)

Jesus loves you when you jump. (jump with scarf)

Jesus loves you when you sit. (put scarf on ground and sit on it)

DO Say characteristics of children. If it is true for them they can jump up and wave their scarf in the air. Say things such as: Jesus loves you when you wear red, Jesus loves you if you have a sister, Jesus loves you if you like to sing, etc. End with Jesus loves everyone! Then turn on some music and let the children celebrate by dancing with their scarves.

Bible Story Exploration

Supplies — Play Along Bible, the potato friends with feet added

DO Sing the following song as you tap children on the shoulder and have them join your friendship train. Have them follow you around the room and end up in a circle where there is some space.

(sing to the tune of Mary Had a Little Lamb)
Will you be a friend of mine, friend of mine, friend of mine
Will you be a friend of mine, then come and join our train.

SAY Does anyone know what this book is called? (Hold up Bible) That's right it is called the Bible and is full of amazing stories that teach us how to live. I am looking for a few amazing kids to help me be good friends just like Jesus was. Do you think you can help me out? (pause) Wave your hands in the air if you can help out? (wave hands) Awesome!

DO Put the box of potato friends in the middle of the circle. One at a time say the following chant and let that child get their friend out of the box

(name of child), (name of child) will you be A friend to everyone you see?

SAY We are working together to be a good friend to everyone we meet this week. Our Bible story today is about some friends and how they stuck together to do what was right. Let's put on our listening ears and see what we can learn about being good friends.

READ pages 46-47 in the Play Along Bible

SAY These friends stuck together even in a scary situation. Jesus wants each of you to be good friends too. If you can do that let's stand up with your potato friends right now. Let's practice being good friends right now.

Find a friend and say hi to their potato pal

Find a friend and give them a high five

Find a friend and shake their hand

Find a friend and say, "Jesus loves you!"

Continue with other actions.

Praise & Worship Time Tree House Park B129

Small Group Exploration

During this time go through two or three of the activities listed below. Please do as many of the activities that will work best for the children in your classroom.

<u>Creation Center — Friendship Bracelets</u>

Supplies — chenille stems, foam beads, masking tape

SAY We learned that a good friend will stand up and help their friends. Let's make a special gift to give to a friend or two.

DO Give each child a chenille stem and place the foam beads out on the table. Thread the beads on the stem being sure to leave enough room to twist the ends of the bracelet together. Use the masking time to write their name and attach to each bracelet. Each child can make as many bracelets as they would like.

TALK ABOUT...Who are you going to give your bracelet to?

Movement Center - Roll the ball

Supplies — Ball

SAY Jesus loves each and every one of you. He loves <u>name of each child.</u> Let's roll the ball to all of our friends.

DO Roll the ball to a child and say, **Jesus loves** <u>name of child</u> then have them roll the ball back to you. Roll the ball to a different child and say **Jesus loves** <u>name of child</u>.

Game Center—Into the Circle of Friends

SAY Jesus wants us to be good friends and help our friends when they need it. Let's play a game where we are up and on our feet.

DO Have the children gather in a circle sitting on the floor. Say a statement and if it is true for them stand up and step into the circle with their other friends. Then go back to their seats.

- If you like to dance come be a friend in the circle
- if you can ride a bike come be a friend in the circle
- if you have a sister come be a friend in the circle.
- if you have a dog come be a friend in the circle.
- if you have ridden on a boat come be a friend in the circle.

Closing Activities & Free Play

Use the closing activity bin in your classroom or the ideas provided for you on the "Closing Activities Ideas" page in your resource packet.