

**3<sup>rd</sup> Grade  
Monday**



**A Good Friend is On the Lookout**

**Bible Story:** Jesus & Outcasts- Good Samaritan Luke 10:25-37

Who is my neighbor?

**Memory Verse:**

12:30 - 1:10

**Welcome and Opening**

1:15 -2:00

**Drama/Missions/Music  
Sanctuary**

2:00 -2:15

**Story Telling Large Group**

2:15-2:45

**Groups 1-16 Small Group  
Groups 17-32 Recreation**

2:45-3:15

**Groups 1-16 Recreation  
Groups 17- 32 Small Group**

3:15-3:30

**Closing**

**Provided  
Materials for  
Small Groups:**

- Bibles
- Paper
- Pens/pencils
- Markers
- Journals
- Blindfold
- Paper plates
- Coins
- Dice
- *What's wrong with this?* pictures

# SMALL GROUP TIME!

## Getting Started

**Supplies Needed:** Blindfold, paper plate, coins

### **Instructions:**

- Form a circle and blindfold one person from your group. Put this person in the middle.
- Have them sit criss/cross applesauce and hand them one paper plate that will sit on the ground in front of them.
- The rest of the group will each be given two coins.
- Their job is to try and put the coins on the plate quietly enough so that the blindfolded person does not notice/hear it.
- See how long it goes before the blindfolded person hears a coin land on the plate.
- Play a few rounds and allow others to be blindfolded.

After a few rounds **ask** these 2 questions:

1. How do you think this game relates to our story of the day?
2. Do you think it is easy or hard to notice when someone needs a friend?

**Say:** Jesus spent much of his time on earth paying attention to those who were hurting or in need of a friend. Jesus will be our best friend too. Jesus is also asking us to be the on the lookout for those that need a friend.

## Explore the Bible Story

**Supplies Needed:** Paper, Markers, Dice, Timer (Use your cell phone)

**Say:** You are going to draw out the Bible Story into four scenes. However, the number you roll on the dice will determine how much time you will have to draw.

### **Instructions:**

- Hand each person a piece of paper.
- Place markers in an area where everyone can reach them.
- Have kids fold paper into half and then half again. Unfold it so they have a piece of paper with four sections. Then number each square 1,2,3,4.
- Allow each kid to roll the dice. Whatever number they roll that is the number of minutes they get to draw all four scenes. Time will range from 1 minute to 6 minutes.
- Once everyone has rolled, set your cell phone timer and call out the times as you go along. Kids must draw in each square no matter how much time they are given.
- Call time after 6 minutes and allow kid to show off their beautiful works of art!

**Ask These Questions:**

- 1-Why do you think the Temple workers did not help the injured dude?
- 2-Why do you think the Samaritan helped out?
- 3-What senses do you think the Samaritan used to notice the injured dude?

# SMALL GROUP TIME!

## Apply It:

**Supplies Needed:** *What's wrong with this? Pictures*

Show or pass around the pictures to the group ask them to quickly notice a few things that seem strange. Share these together.

**Ask These Questions:**

1. On a scale of 1-10, with 10 being the best, how good are you at noticing when someone might need a friend?
2. On a scale of 1-10, with 10 being the easiest, how easy is it for you to help someone out and be their friend? Does your number change if you don't know the person very well?
3. More than likely you are NOT going to see someone beat up and laying on the side of the road. Are there other things you might notice about a person that are clues they may need someone to be their friend?

## Final Challenge & Prayer

Think about a person you know who might need a friend right now. Think of a place where you can be on the lookout for someone who might need a friend. Challenge yourself this week or this summer to be a good Samaritan, to be a friend to someone in need.

*Take a moment and pray together before finishing up. You can say a prayer yourself, ask a student to pray, or if there is time, see if anyone has a prayer request before praying together.*

## **Extra Time Do This!**

Pull out your journal books and work on the day 1 section!