

**4<sup>th</sup> & 5th Grade  
Thursday**



**A Good Friend Stands for  
What is Right**

**Bible Story:**

Shadrach, Meshach, Abednego  
Daniel 3

**Memory Verse:** Let us consider how we can stir up one another to love. Let us help one another to do good works. **Hebrews 10:24**

**12:30 - 12:40**

**Check In  
Student Center**

**12:40 - 1:10**

**Welcome and Opening**

**1:15 - 1:55**

**Drama/Missions/Music  
Sanctuary**

**2:05 - 2:30**

**Groups 1-14 Team Extreme  
Groups 15-28 Small Group & Snack  
Groups 29-42 Inflatables in Foundry**

**2:30-2:55**

**Groups 1-14 Small Group & Snack  
Groups 15-28 Inflatables in Foundry  
Groups 29-42 Team Extreme**

**2:55-3:20**

**Groups 1-14 Inflatables in Foundry  
Groups 15-28 Team Extreme  
Groups 29-42 Small Group & Snack**

**3:15-3:30**

**Closing**

**Provided  
Materials for  
Small Groups:**

- Bibles
- Paper
- Pens/pencils
- Markers
- Journals
- Cheerios or Fruit Loops
- Ruler
- Daniel 3 print outs
- Paper
- Dominos
- Duct tape

# SMALL GROUP TIME!

## Getting Started

**Supplies Needed:** Lots of Cheerios or Fruit Loops, Ruler

### **Instructions:**

- Each student receives a handful of Cheerios/Fruit Loops
- Encourage kids to build the tallest stack of Cheerios/Fruit Loops they can in 2 minutes
- Keep time and give your group a 30 second warning
- Once time is up; use the ruler to measure the stacks and declare who built the tallest stack.

### *Round 2*

- *Play the same game again, however this time the tower must be built on their body. (Back of hand, nose, knee, etc.)*
- *Give them 3 minutes for this round*
- *Keep time and give your group a 30 second warning*
- *Once time is up; measure and declare who built the tallest stack.*

**Say:** The statue that King Nebuchadnezzar built was very impressive, ninety- feet tall! What is the highest building/structure you have ever seen in person? (allow responses)

## Explore the Bible Story

**Supplies Needed:** Daniel 3 print-out, White Paper, Markers

### **Instructions:**

- Divide kids into groups of 2-3
- Each group gets a piece of paper and markers
- Instruct kids to come up with 10 words that are most important in the telling of this story.
- Have them write them down.
- Groups have 6 minutes to complete their list. They can use the Daniel 3 print-out if they need help.
- Once time is up, quickly figure out which words the groups had in common and write those on a different sheet. Come up with a top 5-7 list.

### **Once the master list is made**

**Ask These Questions:**

- 1-Do you think Shadrach, Meshach, and Abednego would stand up to the king if they didn't have each other?
- 2-Why is doing the right thing in a group easier than doing the right thing by yourself?
- 3-Where/When is it best to have a friend helping you do the right thing?

# SMALL GROUP TIME!

## Apply It:

**Supplies Needed:** Dominoes, Tape

### Instructions:

- Divide back into groups of 2-3 or work as one large group.
- Give kids a handful of dominoes and give them 2-3 minutes to create a snake
- As best as possible keep the kids from knocking down their domino snake
- Once the snake is completed **Say:** You all have probably heard the word peer pressure right? Peer pressure is when you are being influence by other people. It can be good or it can be bad. In our story today peer pressure was bad and good. First it was bad because everyone just bowed to a statue most likely because everyone else was doing. Peer pressure can be like dominoes, once one starts to fall it is hard to stop.
- Instruct kids to knock the Domino snake over. Peer pressure can have a domino effect in a situation.
- Instruct kids to rebuild the domino snake. However, this time hand them a piece of duct tape and place it under the domino in the middle of the snake.
- As best as possible keep the kids from knocking down their domino snake
- Once the snake is completed **Say:** Let's imagine the middle domino with the tape is us with a friend, both standing strong together like Shadrach, Meshach, and Abednego.
- Instruct kids to knock Domino snake over again. It should stop at the taped domino.
- **Say:** When we have a friend who helps us make good choice and stand strong we can reverse the effect of peer pressure and make better choices!

### Ask These Questions:

1. On a scale of 1-10, with 10 being the best, how good are you at helping people make the right choice?
2. What can you do to get better at being a friend who helps others stand for what is right?
3. If time you can ask kids for examples of when friends helped them do what is right or maybe didn't help them.

**Say:** It's hard to do the right thing sometimes, especially when we feel all alone. Remember this: Jesus is our very best friend, He is always with us and He gives us strength to stand up for what is right!

## Final Challenge & Prayer

*Take a moment and pray together before finishing up. You can say a prayer yourself, ask a student to pray, or if there is time, see if anyone has a prayer request before praying together.*

*Dear Lord,*

*Help us to be the type of friends who stand for what is right and help others do the same thing. Thank you for the example of Shadrach, Meshach and Abednego and the way they stood together doing the right thing even when no one else was. In Jesus Name! Amen.*

### **Extra Time Do This!**

Pull out your journal books and work on the day four section!