

MONDAY (Younger Elementary)

Welcome & Opening Activity

Greeting:

Welcome and greet your kids as they enter the room for the first time. Use the acronym W.A.R.M. to guide your welcoming time. As leaders be “W.A.R.M.” toward your kids.

W-Welcome and greet each child by name every day!

A-Actively Participate-Kids notice when the leaders are sitting on the edge. Join in and participate in all the experiences of camp even when you are not leading them.

R-Relationship Building-Kids will open up if they know you care for them. Ask questions, get to know them this week.

M-Model Jesus- For some kids, you may be the only person to show them how to follow Jesus.

Have a container ready to collect any monetary donations for our mission project. This first day they may not know about it so don't expect to collect much. The mission collection team will come by your classroom to collect the money to count and deposit each day. Please leave it on your check in table or is a spot they can easily find it.

Early Arrival Activity:

Supplies needed: butcher paper on table with opening question, journals

Opening Question: What do you like to do with your friends? (Write and draw!)

As kids arrive, have them draw/write on the butcher paper answering the opening question. You can also hand out the journals and have work on the pages for day one. The journal can also be used at any point during the day.

When majority of kids have arrived gather everyone in a circle.

SAY: Hello and welcome to Vacation Bible Camp! It's finally here! We've been so excited to meet you and begin our adventure together. My name is _____ and I get to be with you each day. One thing you ought to know about me is...*Share what your favorite childhood toy was.* Have each volunteer introduce themselves and share favorite toy.

SAY: You've probably noticed a few things here at camp that remind you of a movie or group of movies. Does anyone know what movie has inspired camp this summer? *Toy Story!* That's right! We're going to have so much fun this week! To start off let's see how well you know Toy Story. Here's a little trivia – I'll ask you a question and you try to answer.

1. Who is the cowboy in the movie? *Woody*
2. What is the boy's name who has all the toys? *Andy*
3. Who is the space man in the movie? *Buzz Lightyear*

4. What is the name of the pizza place Andy likes to go to? *Pizza Planet*

SAY: That's great! The toys in Toy Story are all friends, and they stay friends even though they might have arguments or problems, and they even make new friends. We think being a friend is super important. And even bigger than that, God thinks being a friend is super important! So important that he sent his son, Jesus, to be our best friend, forever!

Here's our definition of Friendship. *Note poster and have kids say it back to you.* **Friendship is using your words and actions to show others you care.** Each day of camp we'll hear a story from the Bible about friendship. We'll also learn about a character from Toy Story who showed friendship. Let's see who our character is today. *Move to CHARACTERistics poster for Day 1: Lenny and "on the lookout".*

On the lookout! Today we'll be learning that a good friend is always on the lookout. We don't normally think about being on the lookout for our friends. What types of things are you usually on the lookout for? *Allow kids to answer.* Those are all really great things to be on the lookout for. You know in the movie Toy Story there is a character named Lenny. Does anyone know what kind of toy Lenny is? *Allow answers.* Lenny is toy binoculars! Lenny reminds me of a friend like this, a friend who's on the lookout! Let's create something that can help us remember to be on the lookout for our friends!

Opening Activity: On the Lookout Binoculars

Supplies: Cardstock tubes, glue dots, stickers that say "A Good Friend is on the Lookout", string and crayons/markers. Holes can be pre-punched ahead of time for string. String can be added in advance or kids can do themselves.

Instructions:

1. Pass out supplies to each child (2 tubes, 2 glue dots, 1 sticker and string)
2. Explain that we are making binoculars so that we can be on the lookout for friends!
3. Help the children glue the tubes together, attach the string and put on the sticker.
4. Allow the children to color and add designs to their binoculars.
5. When everyone is done practice using them to be on the lookout! What can we spot around the room?
6. Make sure they get their names put on them.



Before traveling to Drama and Worship gather the children around

SAY: There are a lot of kids here at camp, each of you are special and important. We want everyone to have the best time ever. To help with that we have what I like to call...**Camp Rules of Fun and Friendship!** We'll visit these each day and they'll help us all have fun and be good friends! *Show printout and invite kids to read each aloud. Post in a highly visible place in room.*

1. Pay Attention
2. Respect Others
3. Stick Together
4. Have Fun
5. Be a Friend

Each day we'll travel to the sanctuary or what we sometimes call big church to learn an awesome story from the Bible. We'll also be meeting some very cool and silly folks along the way. Let's go!

Drama and Worship In the sanctuary 1:15-2:00pm

After your time in the sanctuary pay attention to your schedule, you may be going directly to a rotation or back to your classroom. While you've been in the sanctuary the snack team has delivered your snack, unless it's your day to go to Pizza Planet. You can serve it whenever you feel is a good time to have a break.

Bible Story Review

Supplies: Bible Story Sequence Posters taped to walls out of order around the room.

Day 1 Bible Story Review (taken from *My Very First Bible*, Rock and Ayliffe)

Each statement is paired with a picture. Children will move to the posted image that matches each part of the story.

SAY: It's time for us to review our Bible story. I am going to read a sentence and you are going to move to the picture in the classroom that shows that part of the story. Are you ready? Here we go:

1. Jesus told a story about a man who went on a journey.
2. On the way, robbers attacked and beat him, taking everything he had.
3. They left him lying in the road.
4. First, a priest from the Temple came along, looked, but hurried by on the other side of the road.
5. Second, a helper from the Temple came along and also hurried by.
6. Third, a Samaritan man came along. Samaritans and the hurt man's people were not friends at all.
7. The Samaritan saw the man, stopped, and bandaged the man's cuts.

8. Then the Samaritan lifted the man on his donkey, took him to an inn and paid for any care the man might need.

Bible Story ROUND UP:

SAY: Now that we've reviewed the story, let's ROUND UP what we know! *Note the ROUND UP poster. Go over the 4 questions with friendship quality "on the lookout" and allow kids time to talk and share.*

1. **Who was on the lookout?** *Samaritan*
2. **When was he on the lookout?** *He noticed the hurt man, stopped and took care of him*
3. **How can we be on the lookout?** *Allow plenty of discussion and sharing*
4. **Jesus is always on the lookout!** *Jesus told this story to help people know how important it is to be on the lookout for anyone hurting, even if it means we have to take a break from our own plans.*

Pray together. You can pray, ask a camper to pray, or read the prayer below.

God, thank you for Jesus. Thank you for the story Jesus told people about the Good Samaritan, teaching us to be on the lookout for people who need help. Please help us have strong eyes to notice others who are sad or hurting, and the courage to help and be a friend. Amen.

Activity: Getting to Know You

Supplies: Find Someone Who . . . sheets, pencils/pens

SAY: Let's play a little getting to know you game. We are going to be spending the week together and we want to make sure we all become friends. One of the best ways to become friends is to learn something about each other. We are going to take a few minutes to learn about some of the friends in our room.

Do: Hand out a Find Someone Who . . . page to each child. Make sure they have a pencil/pen to record names. Explain that they will try to find a friend in the classroom who fits one of the descriptions on the page. Try and get as many filled as you can in the time allotted. Allow kids to play for a while then call time.

SAY: Wasn't that fun to find out something about our new friends? Next time you are with new people you can ask probing question like these to learn about them. What is your favorite subject at school? What is your favorite candy? Have you ever been to a concert? Flown on a plane? Can you think a few probing questions?

Activity: On the Lookout

Supplies: On the Lookout Binoculars

SAY: Everyone grab your On the Lookout Binoculars, we are going to play a game! First, find a partner, make it someone you just met today. One partner will be Lenny and the other will be Samaritan. Got it? Ok. All the Lennys come stand in a line here (*choose an appropriate place*) and Samaritans go stand across from your partner.

Here's how the game is going to work. You will be challenged to NOTICE something different about your partner. Taking turns, one of you will turn around so you can't see your partner. The other will then change something about themselves. It could be moving something you're wearing like a sock, shirt sleeve, ball cap, or your hair. I will give the call for the partner turned away to then turn back and try to notice what has changed. Here we go! *Play for as long as interest allows.*

Some of you were really quick at noticing! We had to really pay close attention to notice the changes. Now this game was fun, but noticing someone who is hurting or needs help is a little different. I hope we can try just as hard to notice people who might need help. Can you think of some signs that someone needs help or needs a friend? *Discuss and encourage kids to think of less obvious signs as well as obvious.*

Closing: Introduce Challenge Chart:

Supplies: Long butcher paper divided in 5 sections for the characteristics we'll be learning about each day, markers/crayons

SAY: Every day we are learning important characteristics about friendship. We want you to go home each day and practice using what we have learned. When you come in tomorrow you can share the ways you showed or experienced being "on the lookout" by writing or drawing it on this paper on the wall. What are you going to try to practice tonight? (Being on the lookout)

Closing Video: Toy Story Clip with Lenny (instructions will be provided)

Dismissal:

SAY: It's been a great first day of camp with all of you! I can't wait to see everyone back tomorrow and discover another way to be a good friend. Don't forget to use your binoculars to be on the lookout!

- Be sure the kids take home their mission collection item, write their names on them.
- Hand out t-shirts! Make sure you give them the size that is indicated on the class list that came with shirts. This is the size they registered for. If you have kids who didn't attend hold onto them for one more day. Write their name on a sticky note and put it on shirt.

Extra Time – Journal Time!

Pull out your journal books and work on the pages for day one!