

PreK—Day #5
June 14, 2019



Bible Story: Nathaniel & Philip

John 1:43-49

Main Point: I will be a good friend

Faith Word: Jesus

Bible Words: "A friend loves at all time"

Proverbs 17:17 NIV

A Good Friend Tells Others About Jesus

Lesson Activity Supplies

- Welcome activity
- Ball
- Bible
- Cups of water (2 red, 1 blue, 1 yellow)
- 3 empty cups
- CD Player & CD
- Cup with bottoms cup out
- Stickers
- Labels
- Felt mouth pieces for Potato Friend
- CD Player & CD

Welcome...the children and invite them to do the welcome bin activity. When they are done they can go to the exploration centers located throughout the room. (See "Exploration Ideas" in your resource packet)

Friendship Circle

Put out the carpet circles and have the children join you on the floor for friendship circle.

Supplies—ball

SAY Hello friends, I'm so glad that you are here again today! it's time for our friendship song! Remember to stand up when I call your name.

(To the Tune of Ten Little Indians)

**"I know a girl/boy whose name is _____
Stand up _____, Sit down _____
Because Jesus loves you!"**

ASK What are you looking forward to today at Bible camp?
Who have you been a good friend to this week?

SAY Today we are going to learn more about how to be a good friend like Jesus. So let's start by getting to know more about our sunshine friends.

DO Roll the ball to a friend and then have them answer one of the following questions.

- Name of someone who you can be a friend to
- What did you have for lunch?
- Favorite thing about Bible Camp?

SAY This week we are on a special mission to be good friends just like Jesus was. So far we have learned that we should use our eyes to be on the lookout for someone who needs a friend. We should use our ears to listen to our friends and stick with time even during the hard times. We can use our heart to treat others nicely. And we can use our feet to help our friends in need. I cannot wait to see what we learn about being a good friend today!

End in Prayer Ask if any of the children would like to say a prayer, if not lead them in this prayer and have them repeat after you.

Show me Jesus, how to spend this day
Sharing your love, in every way
Help me be kind, to everyone
To play and laugh, and have lots of fun! Amen

IF TIME...Play a friendship game. Resources and ideas are included in your packet.

Bible Story Exploration

Gather the children in a circle on the ground. You can set out the carpet circles and have each child sit on one.

Supplies — supplies for rainbow experiment, CD Player & CD

SAY Hello boys and girls, it's me, Professor Frenda and I am so excited to be back with you to teach you another very important lesson about friendship. Today we are going to do an experiment with water and some rainbow colors. Does anyone know what colors are in a rainbow? (red, orange, yellow, green, blue, purple)

DO Look at directions on the last day of the lesson plan for how to perform "The Walking Water experiment"

SAY Isn't that amazing! The colored water was able to travel from one cup to the next. This reminds me of our lesson on being good friends. Good friends tell others about Jesus. And when you do it spreads just like the water and colors spread.

Give me a thumbs up if you can be a good friend and tell others about Jesus
Alright who is ready to join the friendship train—when I tap your shoulder come and join our friendship train.

DO Sing the following song as you tap children on the shoulder and have them join your friendship train. Have them follow you around the room and end up in a circle where there is some space.

(sing to the tune of Mary Had a Little Lamb)

Will you be a friend of mine, friend of mine, friend of mine
Will you be a friend of mine, then come and join our train.

SAY Who is ready to be good friends this week? (me) Everyone grab the friends next to you hands. And let's say our friendship cheer

DO Say the following friendship cheer and have the children repeat each line.

Friends care	(cross hands over heart)
Friends share	(reach hands out with palms facing up)
We need friends	(put hands down to sides)
Everywhere!	(jump up in air with arms raised)

DO Line up at the door and move to Bible story time located in the hallway between B131 and B132. A leader will be there to greet you and will tell the children the Bible Story.

Worship Time

B129—Tree House Park

Small Group Exploration

Creation Center—Tell Others Cup

Supplies — cup with bottom cut out, stickers, label, mouth Potato pieces

SAY We learned that a good friend will tell others about Jesus. And how Jesus wants to be their friend. Who could you tell about Jesus?

DO Give each child a cup and a label. Have them put the label on the cup and then decorate with the stickers. Once they are finished let them add a mouth to their Potato Friend to remind them to tell others about Jesus

TALK ABOUT...Who are you going to tell about Jesus? What are you going to tell them about Jesus? How are you going to be a good friend today?

Game Center — I Love Jesus

Supplies—cups they made, CD Player & CD

SAY Jesus wants us to be good friends and tell other about Jesus.

DO Have the children gather in a circle on the floor with their Potato Friends. Stand in the middle of the circle and say the following chant using your cup. At the end point to a friend and then let them come to the middle of the circle and say the chant again.

I love Jesus,

Yes I do

I love Jesus

How about you? (point to a friend)

DO After everyone has had a turn. Turn on some music and have a fun friendship dance party. If you want you can play freeze dance and when you turn off the music have them say, "I love Jesus!"

Walking Rainbow Experiment



<https://funlearningforkids.com/rainbow-walking-water-science-experiment-kids/?jwsourc=em>

Supplies Needed:

- 7 Small plastic cups
- Paper towels
- Food coloring in primary colors
- Water

1. Place 7 cups in a row and pour water in the 1st, 3rd, 5th, and 7th cup. My cups were about 3/4 full. I have since heard that fuller is better.
2. Add 5 drops of red food coloring to the 1st cup and the 7th cup.
3. Add 5 drops of yellow food coloring to the 3rd cup.
4. Add 5 drops of blue food coloring to the 5th cup.
5. Take a half sheet of paper towel and fold it in half lengthwise and in half again lengthwise.
6. Trim off some of the length so that there isn't too much excess paper towel that will stick up in the air between each cup. This will make the water walk more quickly.
7. Place one half of a rolled paper towel in the 1st cup and place the other half in the cup next to it. Then another paper towel from 2nd cup and into the 3rd cup. This continues until you have placed the last paper towel that drapes over from the 6th cup to the 7th cup.
8. Stare at the cups and watch what starts happening. You should quickly be able to see the colored water begin to crawl up the paper towel.

Question to Ask

What do you think will happen to the water?

What is happening now?

Why do you think the colors are changing?